



Coordinating New Reforms

Debra E. Owens, Ph.D.
Chief Officer, LEA Support and Improvement
TN Dept of Education Federal Programs
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WELCOME

The Destination has Changed



New Standards and Assessments



We are in this race together



Overview of Today

- Status of AYP, PSC, SIG
- Reasons to Change Educational Practice
- Federal Reforms
- Reauthorization of the Elementary and Secondary Education Act,
- TN Department of Education
- District Questions

Reasons to Change Educational Practices

- **Economic Development for TN**
- **Must be Internationally Competitive**
- **Recent international tests in math and science show that our students trail other students. For 15-year-olds in math, the U.S. ranks 31st.**
- **United States has a huge federal deficit and education must justify expenditures.**

Reasons to Change Educational Practices

Bill Daggett's Information:

- **Schools are improving but the world is changing at a faster rate.**
- **China exports have skyrocketed.**
- **China's Science curriculum is far more rigorous than the U.S., has Biology/ Chemistry in 7th, Physics in 8th, etc**

Tennessee NAEP

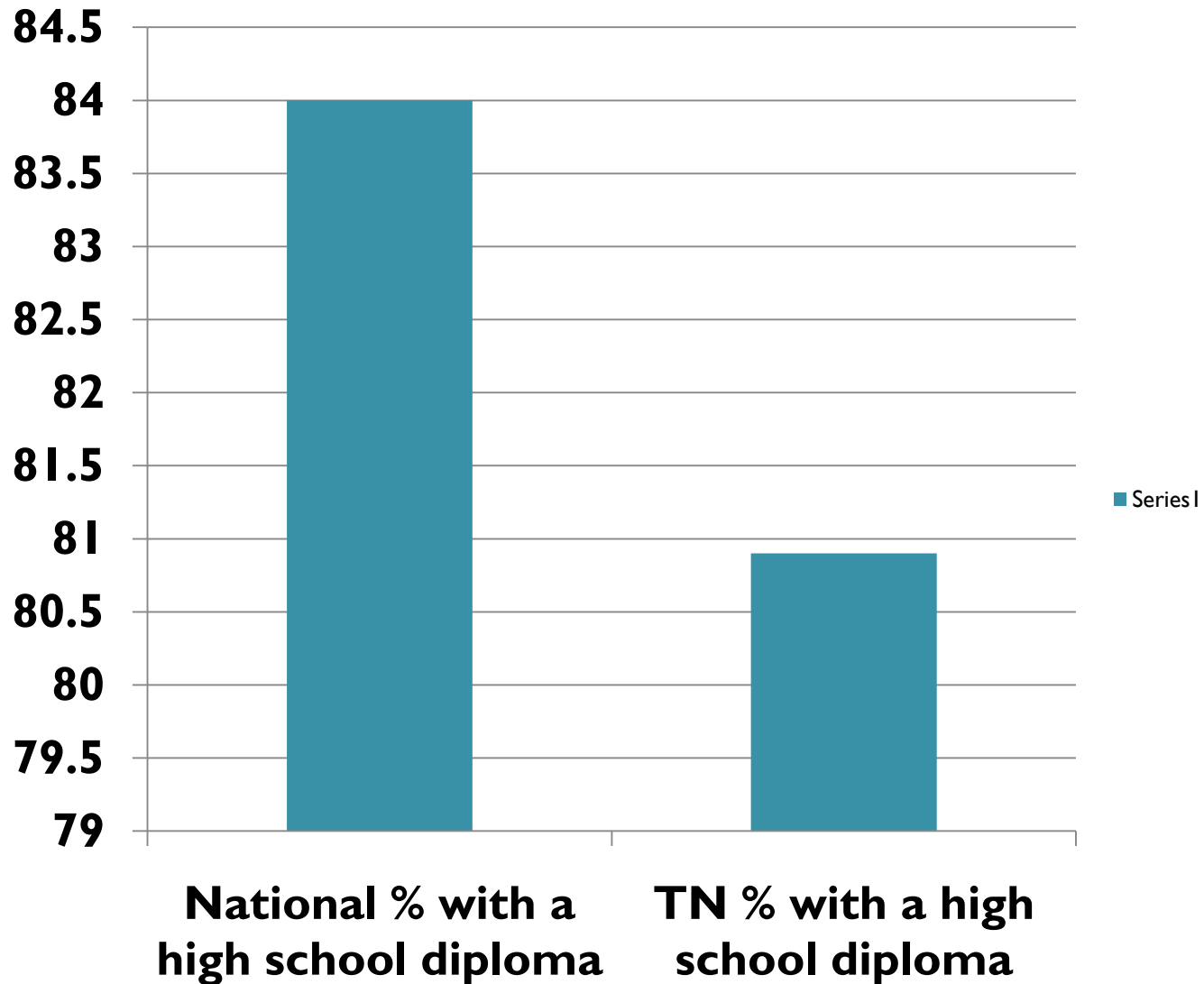
4th Grade Reading 41st

4th Grade Math 46th

8th Grade Reading 39th

8th Grade Math 42nd

TN Statistics



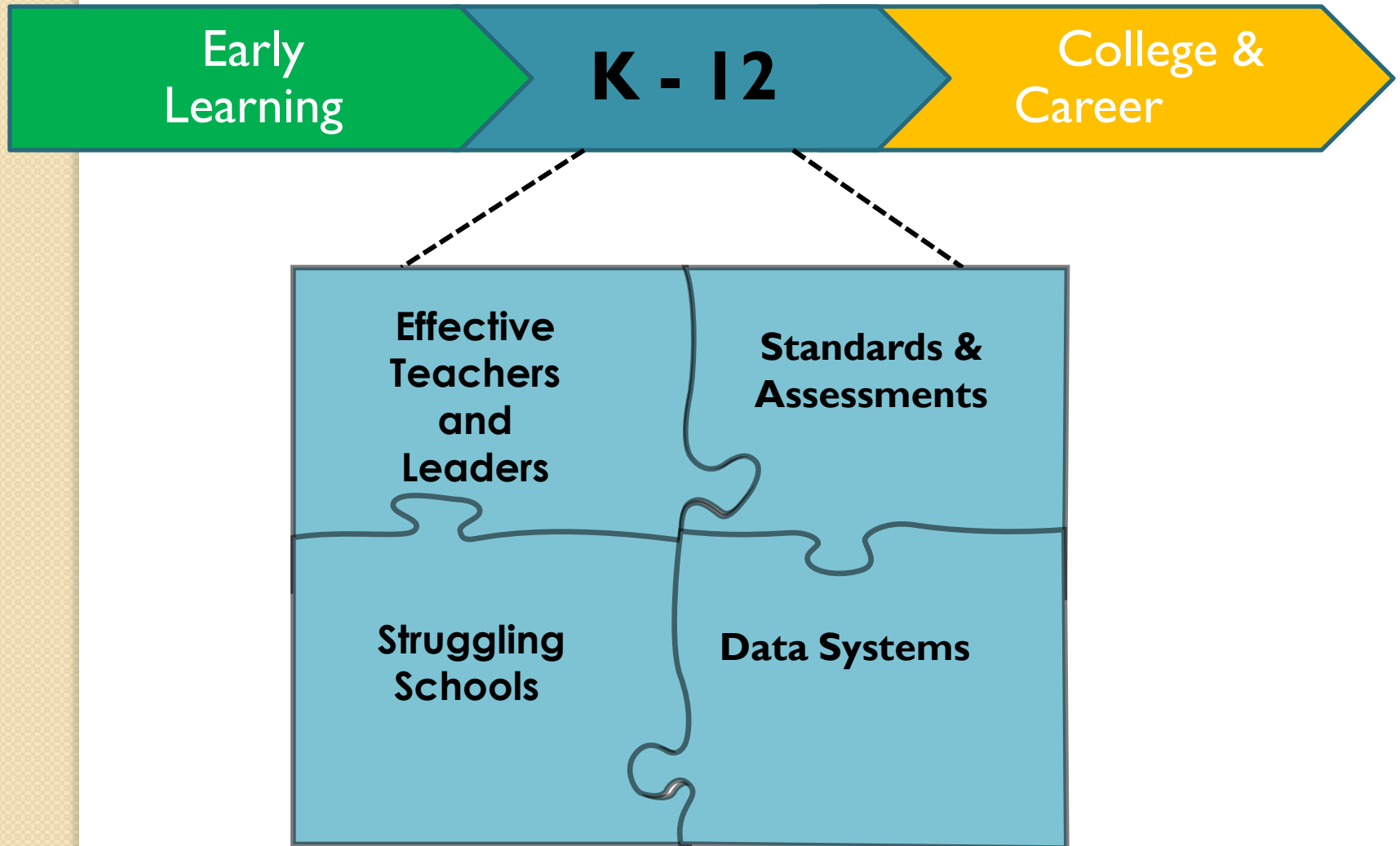
College Readiness ACT Benchmarks

- There are 4 college readiness benchmarks.
- In 2009, TN had **less than 20%** of its students met all 4 benchmarks.
- The top state had **32%** of its students making the 4 benchmarks.

Student Hope and Engagement

- Dr. William Glasser has stated that many students hate school.
- Bill Daggett says relationships are crucial.
- Recent Gallup surveys show that hope and student engagement is critical to academic achievement.
- Who is giving the free Gallup survey in your district?

Reforming America's Schools



The Four Obama Education Reform Priorities (Source: USEd)

1. Making improvements in teacher effectiveness and in the equitable distribution of qualified teachers for all students, particularly students who are most in need;
2. Establishing pre-K-through-college-and-career-ready data systems that track progress and foster continuous improvement;

The Four Obama Education Reform Priorities (Source: USEd)cont.

- 3. Making progress toward rigorous pre-K-through-college-and career-ready standards and assessments that are valid and reliable for all students, including English language learners and students with disabilities;
- 4. Providing intensive support and effective interventions for the lowest-performing schools.

State Level Reform Planning

**Title I
ARRA
Funds**

**State Fiscal
Stabilization II**

**IDEA Part
B ARRA
Funds**

Effective
Teacher &
Leaders

Standards &
Assessments

**Race to
the Top**

Struggling
Schools

Data Systems

**Innovation
Fund**

**Teacher
Incentive
Fund**

Ed Tech

Local Level Reform Planning

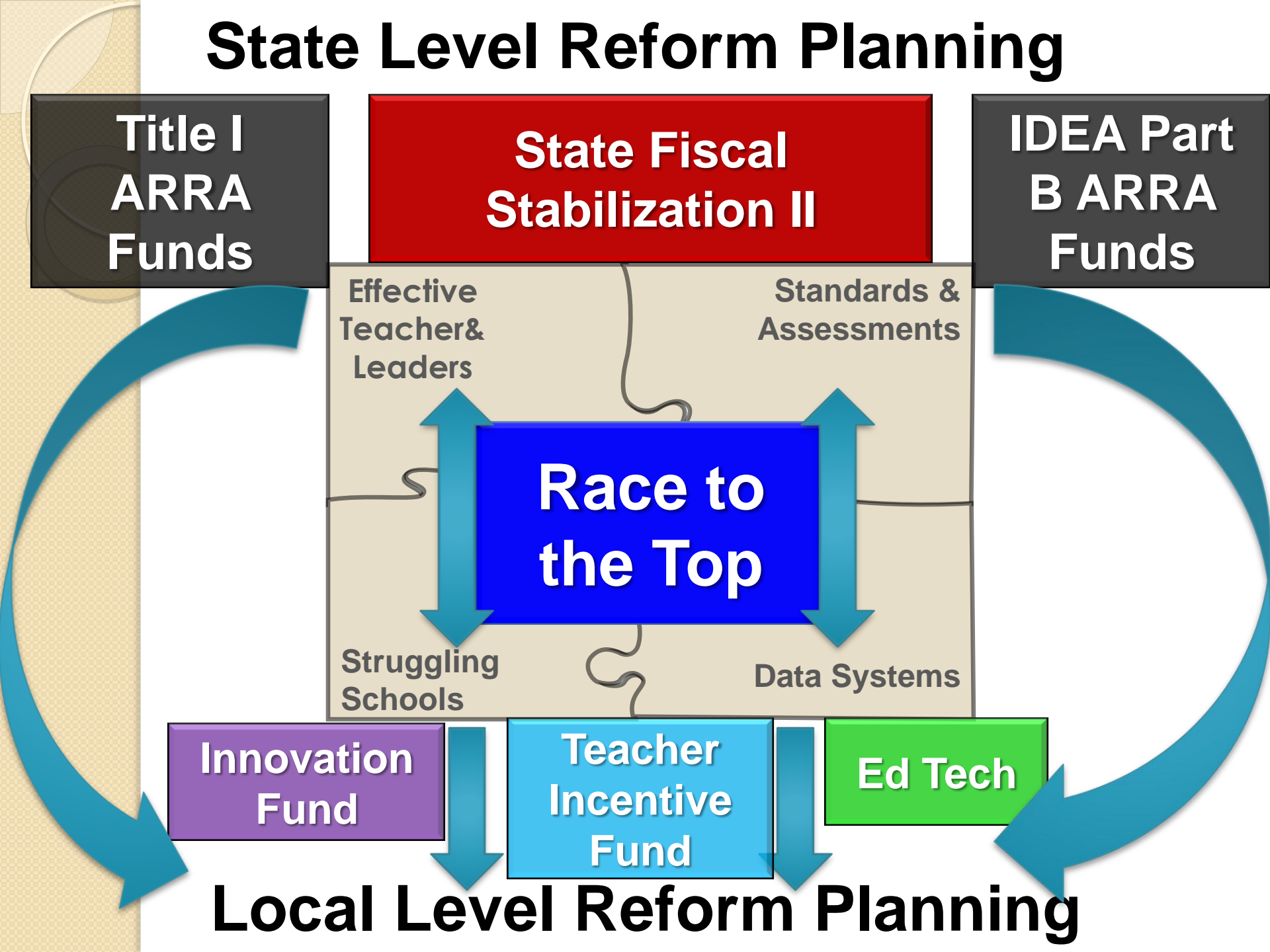


Table Talk for 10 minutes

- Please introduce yourself.
- Which one of these four core reform areas do you think will be most effective in your district & where is help needed?

Effective Teachers and Leaders

Standards and Assessments

Struggling Schools

Data Systems

Reauthorization of the Elementary and Secondary Education Act

- White House is pushing for ESEA reauthorization but the date is now uncertain
- Proposing budget consolidations of programs
- 2nd round of Race to the Top awards were awarded



U. S. D E P A R T M E N T O F E D U C A T I O N

A Blueprint for Reform

The Reauthorization of the Elementary and Secondary Education Act



ESEA REAUTHORIZATION

U.S. Department of Education

ESEA Reauthorization:

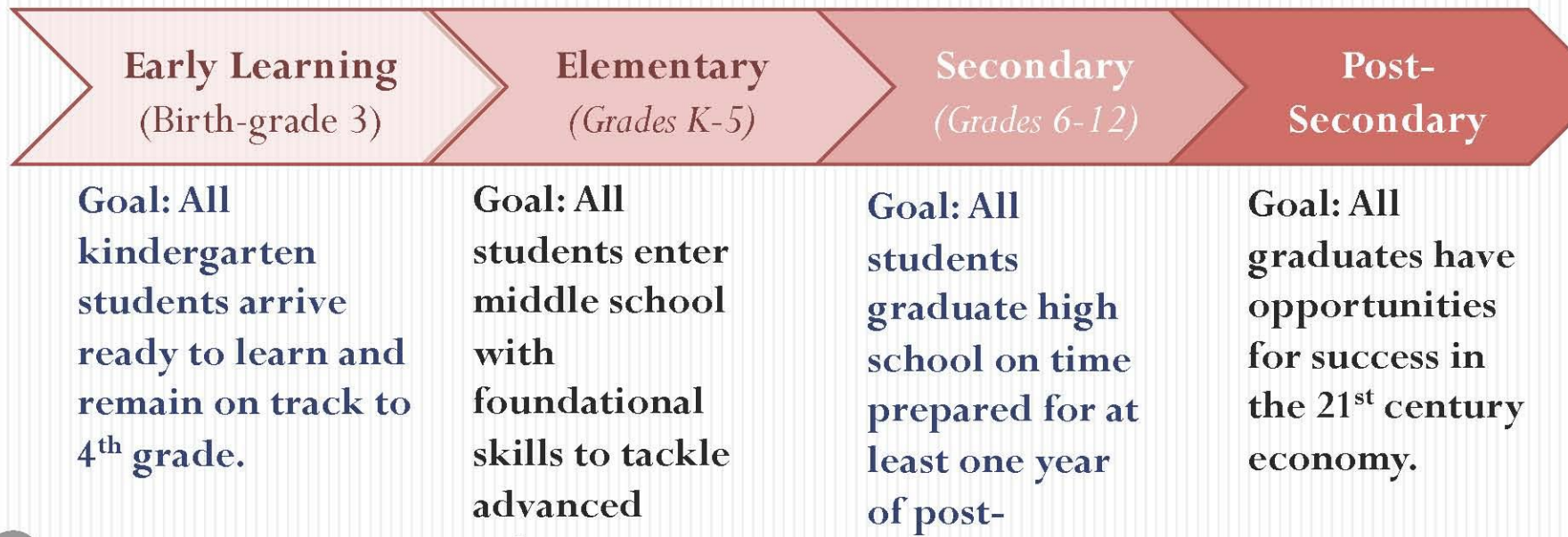
<http://www.ed.gov/blog/topic/esea-reauthorization/>

Administration's Blueprint: <http://www2.ed.gov/policy/elsec/leg/blueprint/index.html>

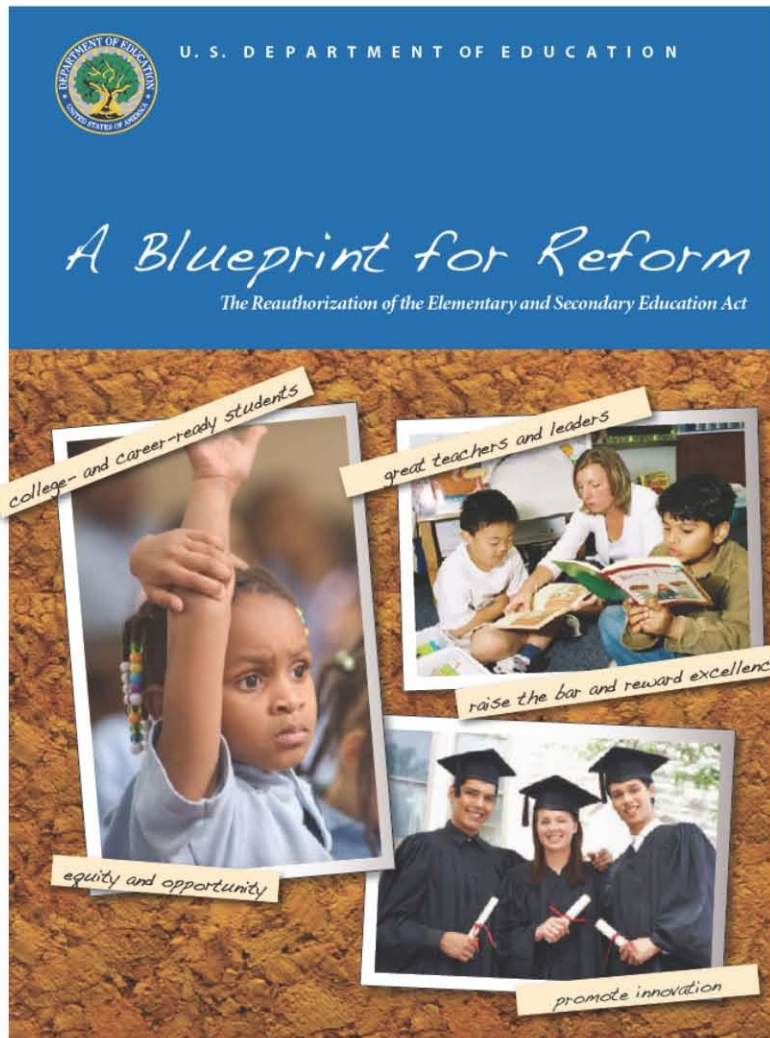
Overarching Goal

“By 2020, America will once again have the highest proportion of college graduates in the world.”

President Barack Obama, February 24, 2009



Overarching Principles



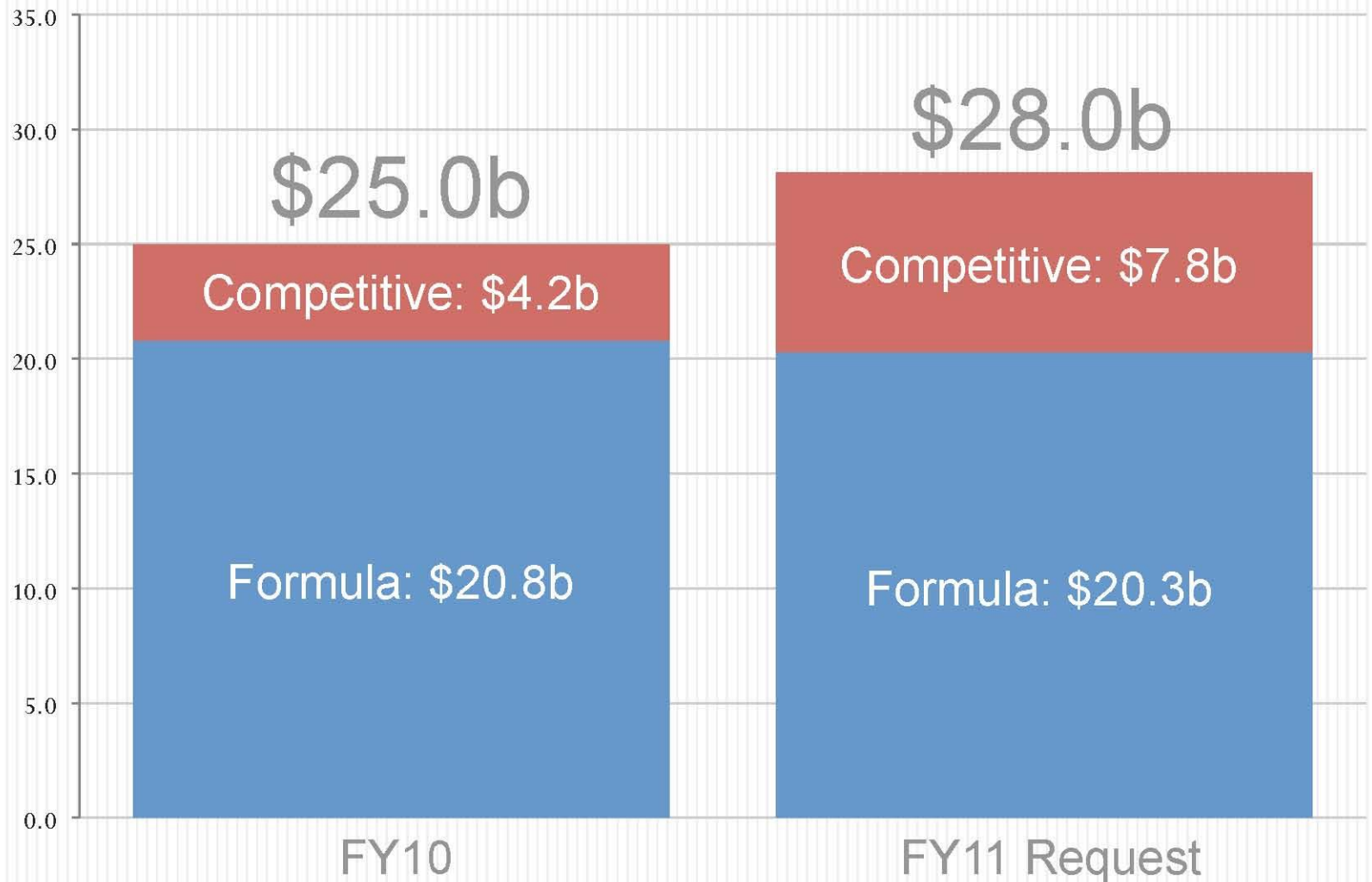
- Raise the bar for all students. **Close the gap.**
- **Tight on goals. Loose on means.**
- **Foster innovation and reward success.**

Overarching Principles

- Build on the **four assurances**:

- ❖ Improving **teacher and principal** effectiveness;
- ❖ Providing **information to families**;
- ❖ Implementing **college-ready and career ready standards** and developing **improved assessments** aligned with those standards; and
- ❖ Improving student learning and achievement in America's **lowest-performing schools**.

Proposed Increases for ESEA Funding



Core Areas for ESEA Reauthorization



College- and
Career-Ready
Students



Great Teachers
and Great
Leaders



Meeting the
Needs of
Diverse
Learners



A Complete
Education



Successful,
Safe and
Healthy
Students



Fostering
Innovation and
Excellence



College & Career-Ready Students – Principles

NCLB

Lowered the bar

Because of wrong incentives

Too prescriptive

For too many schools

Too punitive

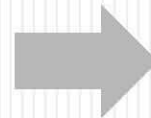
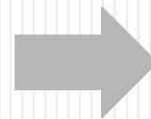
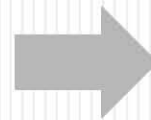
Even where progress is being made

Narrowed curriculum

Focusing on tests in math and ELA

Focus on gaps & equity

Focus on achievement of all student groups



Our Proposal

Raise the bar

Focus on college and career readiness

Greater flexibility

For all but lowest-performing & gap schools

Recognize success

Reward and learn from progress & growth

Well-rounded education

Allow all subjects, fund better tests

Focus on gaps & equity

Maintain focus + appropriate interventions



College- and Career-Ready Students – Approach

Rethinking the federal accountability system

- Use **growth** and **progress** to measure schools.
- Focus on **closing achievement gaps**.

Respond to
greatest
challenges

Schools in bottom
5%

Schools in next 5%

Achievement gaps

Provide
flexibility for results

Most schools

Recognize
& reward
success

School making
greatest gains

Schools meeting all
performance targets

Similar differentiation at district and state level

Table Talk

- What do you think this means for Accountability?
- Is School Improvement I, 2, Corrective Action, Restructuring, etc as it is still going to exist?

Changes in Accountability

- Change from Title I for Disadvantaged Children and Youth to **College and Career-Ready Students**
- Rigorous Assessments
- States may include other content areas (such as science, social studies) in their accountability systems
- Accountability systems will use both achievement and growth data

Other Indicators

- Secondary schools will be held accountable for **graduation rates, college enrollment rates, and college enrollment rates without need for remediation.**
- All data disaggregated by subgroups.
- State will collect other information on **school climate and teachers' working conditions surveys.**



Meeting the Needs of Diverse Learners

- **Maintain federal support for historically underserved groups.**

- **English Learners**

- Strengthen programs for English learners and support teachers of ELs, including through new competitive funds.

- **All programs**

- Transparency on outcomes.
- Greater flexibility.
- Other minor changes to address community concerns or implementation issues.

English Learner Education

Migrant Education

Neglected & Delinquent

Indian Education

Homeless Education

Impact Aid

Alaska Native Education

Native Hawaiian Education

Rural Education

- **Support students with disabilities in IDEA and across ESEA.**



Great Teachers and Great Leaders - Principles

- Treat teachers like the **professionals** they are.
- Shift focus from **inputs** to **outcomes**.
- Strengthen teacher and leader **preparation**.
- Ensure **equitable distribution** of effective teachers and leaders.



Great Teachers and Great Leaders - Structure

Effective Teachers & Leaders (\$2.5b)

Improve the effectiveness and equitable distribution of teachers & leaders.

Preparation
& support

Equitable
distribution

Meaningful
evaluations

Flexibility
with results

Teacher & Leader Innovation Fund (\$950m)

**Support ambitious reforms
in teacher & leader
placement, compensation,
recognition & advancement.**

Teacher & Leader Pathways (\$405m)

**Develop & scale up
programs that prepare
teachers & leaders to be
effective where needed most.**

Table Talk

- Are your teachers prepared to teach the new standards?
- What do teachers need in order for their students to be proficient or above?



Complete Education - Principles

- Support **high-quality instruction** in high-need districts and schools.
- Support implementation of **college- and career-ready standards**.
- Focus on a **complete** and **well-rounded education**.
- Improve low-income students' access to **accelerated** and **college-level coursework**.



A Complete Education - Structure

Literacy (\$450m)

Improve literacy instruction in high-need districts and schools, aligned with standards that build to college- and career-readiness.

STEM (\$300m)

Improve STEM instruction in high-need districts and schools, aligned with standards that build to college- and career-readiness.

Well-Rounded (\$265m)

Improve low-income students' access to well-rounded education in subjects such as history, art, foreign languages, & financial literacy.

College Pathways & Accelerated Learning (\$100m)

Improve access to accelerated coursework for students in high-need schools, including early college/dual enrollment, other acceleration & transition activities.



Successful, Safe & Healthy Students - Principle

- Ensure students are **safe** and **healthy**.
- Ensure students have **regular access to adults** who care about their success.
- Provide **comprehensive supports** along the birth-through-college-and-career continuum, working with CBOs.
- Offer **more time** and **supports** for students and teachers to focus on teaching and learning.

• **Engage and support families**



Successful, Safe & Healthy Students - Structure

Promise Neighborhoods (\$210m)

Create birth-through-college-and-career-continuum of:

- effective community services;
- strong family supports;
- comprehensive education reform.

Successful, Safe, & Healthy Students (\$410m)

Implement climate measurement systems to target resources to:

- improve school safety and strengthen family & student engagement;
- improve students' physical & mental health.

21st Century Community Learning Centers (\$1.2b)

Strengthen community learning centers & support more learning time including:

- after-school programs;
- expanded learning time;
- full-service community schools.



Fostering Innovation & Excellence - Principles

- Encourage States and districts to **put in place conditions for innovation and reform.**
- Expand and sustain **promising and proven innovations.**
- Expand the range and quality of **educational choices** available to students.
- **Empower families** to make informed choices.



Fostering Innovation & Excellence - Structure

**Race to the
Top (\$1.35b)**

**Encourage States & districts
to take on comprehensive
systemic reforms.**

**Investing in
Innovation (\$500m)**

**Spur and scale up
promising and proven
innovations.**

**Supporting
Effective
Charters (\$400m)**

**Create and expand
high-performing
charter & other public
autonomous schools.**

**Promoting Public
School Choice
(\$90m)**

**Design and
implement
comprehensive
systems of choice.**

**Magnet Schools
Assistance
(\$110m)**

**Support
magnets that
raise diversity
& achievement.**



Increase Funding for Parental Engagement

Double Required Title I Dollars
for Parent Engagement From
1 Percent to 2 Percent

**Roughly \$270 million for
districts to implement systemic
and comprehensive ways to
engage families to:**

- accelerate student achievement;
- connect with school reform.

Create Optional Family
Engagement and
Responsibility Fund

**\$145 million in existing Title I
funds for State-Led**

Competition to:

- support outstanding local family involvement programs;
- support best practices at the local level.

*Secretary Duncan's Proposal: Mom's Congress on Education and Learning Conference – May 5, 2010



Table Talk

What funds do we currently have available in Tennessee?

What is TELL?

What is TIF? How many TIF funds exist?

Table Talk

- What barriers do you have to implementing reforms?

ESEA Reauthorization

Challenge Schools

1st Category: Lowest 5% based upon
**student academic achievement,
student growth & graduation rates**

2nd Category: Next 5% will be a warning
category and will need to implement
researched based locally determined
strategies

ESEA Reauthorization

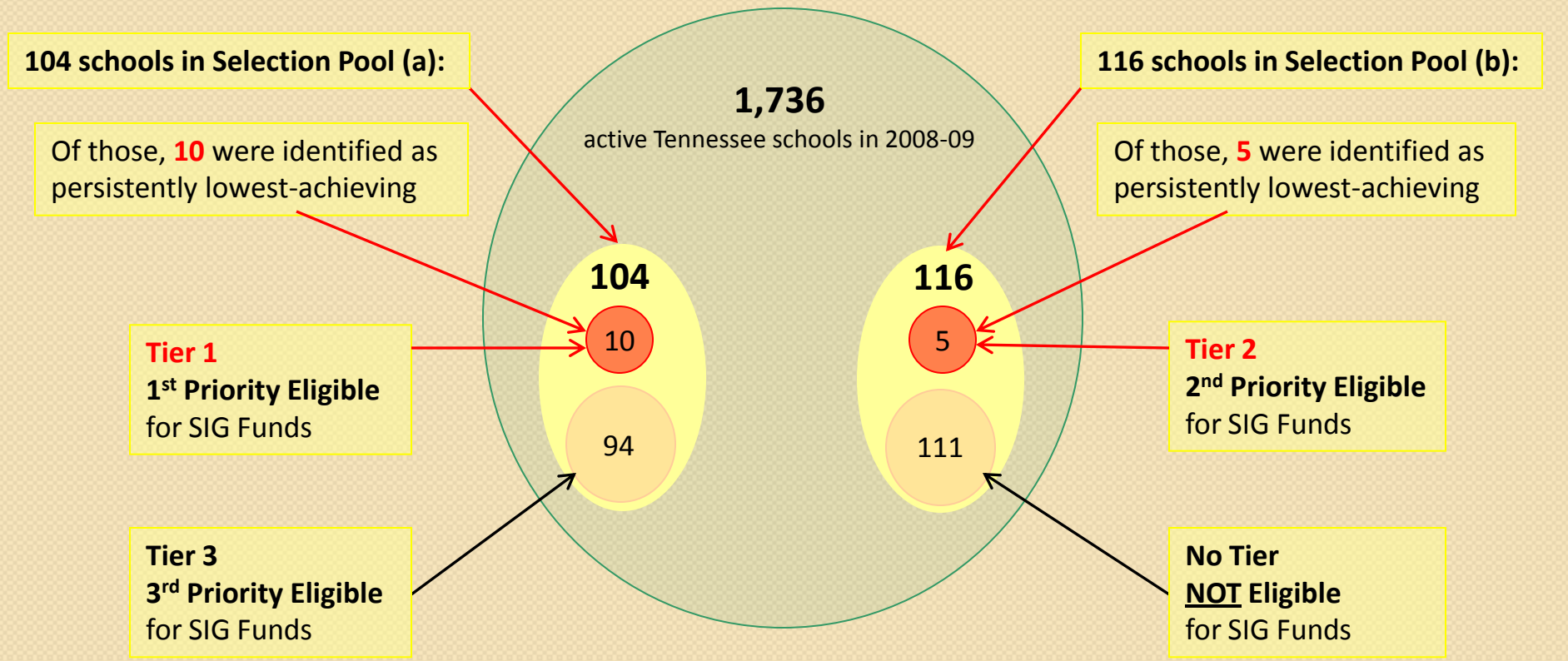
- 3rd Category of Challenge Schools- Required to implement data driven interventions and support students who are following behind.
- ALL schools in the challenge category are likely to be required to change staff and/or governance.


Selection Pools for Tiers

To identify the persistently lowest-achieving schools in the State, a State must **create two pools of schools:**

- (a) Title I schools at any grade level that are in improvement, corrective action, or restructuring; and
- (b) high schools that are eligible for, but do not receive, Title I, Part A funds

and identify the persistently lowest-achieving in each pool.





**All your TCAP scores matter,
not just whether or not you are
“on the list”.**

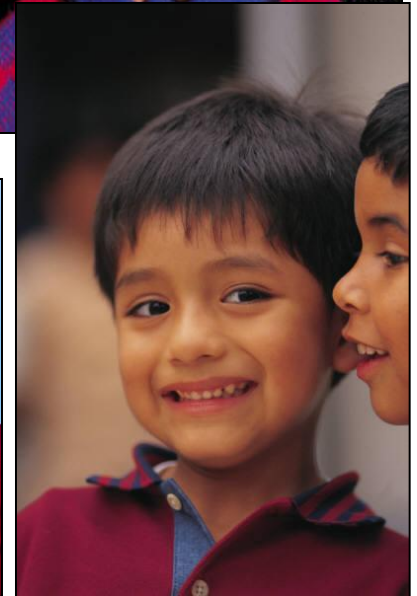
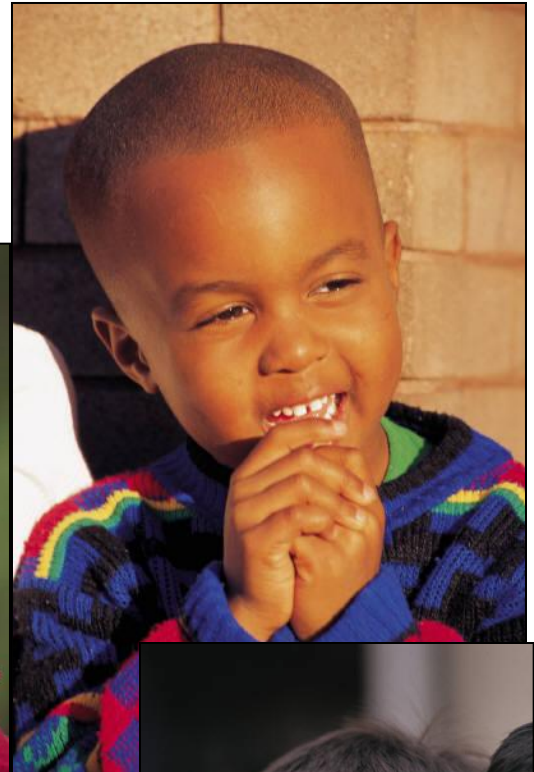
Comparability & Equity


- Ensuring high poverty schools receive state and local funding in high poverty that is comparable to low poverty schools.
- States to measure and report as well as develop plans to tackle the problems.

Individual Task and Table Talk

- What specific ways can the state support you?
- Please write down the suggestions on the 3X 5 cards so they can be submitted.

The Future





THANK YOU
for being an
educator



Questions????